

## ABSTRAK

Ratih Adistina (2107200047) “Pengaruh Model Pembelajaran Kooperatif Tipe *Numbered Head Together* (NHT) Berbantu Media *Question Card* Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran Ekonomi di SMAN 1 Cineam (*Studi Quasi Eksperimen Kelas X IPS Pada Kompetensi Dasar Badan Usaha dalam Perekonomian*)”. Di bawah bimbingan Ibu Tati Heryati, Dra., M.M., M.Pd. selaku pembimbing I dan Bapak H. Samiri, Drs., M.Pd. selaku pembimbing II.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Ekonomi di SMAN 1 Cineam. Rendahnya hasil belajar peserta didik dipengaruhi oleh berbagai faktor diantaranya yaitu pendidik, terutama dalam memilih model/metode pembelajaran yang tepat. Oleh karena itu, dibutuhkan alternatif untuk memberikan kemudahan dalam pemahaman materi pelajaran agar hasil belajar peserta didik mengalami peningkatan. Tujuan dari penelitian ini untuk mengetahui: Pengaruh model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berbantu Media *Question Card* terhadap hasil belajar peserta didik pada mata pelajaran Ekonomi. Metode penelitian yang digunakan yaitu metode eksperimen. Penelitian dapat disimpulkan: Model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berbantu media *Question Card* dapat meningkatkan hasil belajar peserta didik. Dengan demikian penggunaan model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berbantu media *Question Card* lebih efektif digunakan dalam pembelajaran di kelas.

**Kata Kunci:** Model Pembelajaran Kooperatif, *Numbered Head Together* (NHT), *Question Card*, Hasil Belajar.

## **ABSTRACT**

*Ratih Adistina (2107200047) "The influence of Numbered Head Together (NHT) Type Cooperative Learning Model Assisted by Media Question Cards on Student Learning Outcomes in Economics Subjects at SMAN 1 Cineam (Quasi Study of Social Studies Class X Experiment on Basic Competencies of Business Entities in the Economy)". Under the guidance of Mrs. Tati Heryati, Dra., M.M., M.Pd. as supervisor I and Mr. H. Samiri, Drs., M.Pd. as supervisor II.*

*The research is motivated by the low learning outcomes of students in Economics at SMAN 1 Cineam. The low leaning outcomes of students are influenced by various factors, including educators, especially in choosing the right learning model/method. Therefore, alternatives are needed to provide convenience in understanding the subject matter so that students' learning outcomes improve. This study aims to find out: The effect of the Numbered Head Together (NHT) type cooperative learning model assisted by Media Question Card on the learning outcomes of students in Economics subjects. The research method used is the experimental method. The results of the study can be concluded: The Numbered Head Together (NHT) type cooperative learning model assisted by Question Card media can improve student learning outcomes. Thus, the use of the Numbered Head Together (NHT) type cooperative learning model assisted by Question Card media is more effective in classroom learning.*

***Keywords: Cooperative Learning Model, Numbered Head Together (NHT), Question Card, Learning Outcomes.***