# ABSTRAK

Muhamad Rizki (20171200018) "Pengaruh Model Pembelajaran Kooperatif Tipe *Think Pair Share* Berbantu Media Gambar Ilustrasi Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi di SMA Negeri 1 Banjarsari". Penulisan skripsi ini dibawah bimbingan Ibu Rini Agustin Eka Yanti, S.Pd., M.Pd selaku Pembimbing I dan Ibu Rita Patonah, S.Pd., M.Pd selaku Pembimbing II.

Rendahnya hasil belajar pada mata pelajaran Ekonomi di SMAN 1 Banjarsari merupakan permasalahan yang harus segera diatasi. Rendahnya hasil belajar siswa disebabkan oleh berbagai faktor diantaranya penggunaan metode pembelajaran yang belum optimal. Salah satu upaya untuk meningkatkan hasil belajar siswa yaitu dengan menerapkan model pembelajaran kooperatif tipe *Think Pair Share* berbantu media gambar ilustrasi. Tujuan penelitian ini untuk mengetahui: 1) Perbedaan hasil belajar peserta siswa yang menggunakan model pembelajaran koooperatif tipe *Think Pair Share* berbantu media gambar ilustrasi pada pengukuran awal *(pretest)* dan pengukuran akhir *(posttest)*; 2) Perbedaan hasil belajar siswa yang menggunakan model pembelajaran konvensional pada pengukuran awal *(pretest)* dan pengukuran akhir *(posttest)*; 3) Perbedaan hasil belajar siswa yang menggunakan model pembelajaran koooperatif tipe *Think Pair Share* berbantu media gambar ilustrasi dengan yang menggunakan model pembelajaran konvensional pada pengukuran akhir *(posttest)*. Metode penelitian yang digunakan yaitu metode eksperimen desain *Quasi Experimental Design Nonequivalent Control Group Design*. Analisis data menggunakan Uji t. Hasil penelitian menunjukkan; 1) Terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran koooperatif tipe *Think Pair Share* berbantu media gambar ilustrasi pada pengukuran awal *(pretest)* dan pengukuran akhir *(posttest)*; 2) Terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran konvensional pada pengukuran awal *(pretest)* dan pengukuran akhir *(posttest)*; 3) Terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran koooperatif tipe *Think Pair Share* berbantu media gambar ilustrasi dengan yang menggunakan model pembelajaran konvensional pada pengukuran akhir *(posttest)*.

**kata kunci: model pembelajaran kooperatif, *think pair share*, media, gambar ilustrasi, hasil belajar.**

# ABSTRACT

*Muhamad Rizki (20171200018) "The Influence of the Think Pair Share Cooperative Learning Model Assisted by Illustrative Picture Media on Student Learning Outcomes in Economic Matters at SMA Negeri 1 Banjarsari". The writing of this paper was guided by Mrs. Rini Agustin Eka Yanti, S.Pd., M.Pd as the first supervisor, and Mrs. Rita Patonah, S.Pd., M.Pd as the second supervisor.*

*Low learning outcomes in Economics matters at SMAN 1 Banjarsari represent a problem that must be resolved immediately. Low student learning outcomes have been caused by various factors such as the use of learning methods that have not been optimized. An attempt to improve student learning outcomes involves applying the Think Pair Share model of cooperative learning assisted by illustrative picture media. This study aimed to find out: 1) The difference in learning outcomes of students who use the Think Pair Share model of cooperative learning assisted by illustrative picture media in the pre-test and post-test; 2) The difference in learning outcomes of students who use conventional learning models in the pre-tests and post-test; 3) The difference in student learning outcomes using the Think Pair Share model of cooperative learning assisted by illustrative picture media with those using conventional learning models in the post-test. The method of study uses an experimental method of Quasi-Experimental Design Nonequivalent Control Group Design. Data analysis uses the t-test. The results of the study indicated that;1) There were differences in student learning outcomes using the Think Pair Share model of cooperative learning assisted by illustrative picture media in the pre-test and post-test; 2) There were differences in student learning outcomes using conventional learning models in the pre-test and post-test; 3) There were differences in the learning outcomes of students who used the Think Pair Share model of cooperative learning assisted by illustrative picture media with the conventional learning model in post-test.*

*Keywords: cooperative learning model, illustrative pictures, learning outcomes, media, think pair share*